

## SUMTER 2 SCHOOL DISTRICT

1345 Wilson Hall Rd.  
Sumter, SC 29150

**GRADES** PK-12

**ENROLLMENT** 9,240 Students

**SUPERINTENDENT** J. Frank Baker 803-469-6900

**BOARD CHAIR** James Giffin 803-481-2147

**FISCAL AUTHORITY** County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	7	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

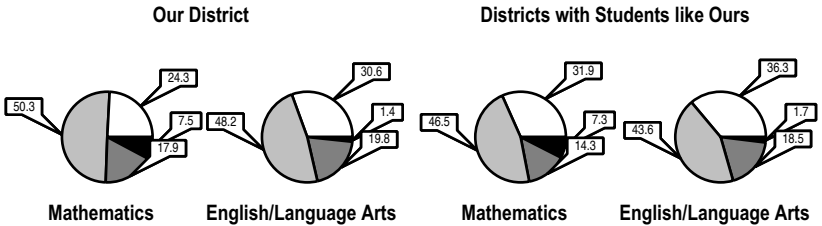
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

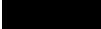



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**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	N/A
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**

**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our District</b>			<b>Districts with Students Like Ours</b>		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.0	65.6	58.9	65.2	62.3	63.6
Passed 2 subtests	16.3	18.1	19.5	17.9	18.4	18.2
Passed 1 subtest	10.2	11.5	13.5	9.3	11.7	10.2
Passed no subtests	6.5	4.8	7.9	7.6	7.6	7.6

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	<b>Our District</b>	<b>Districts with Students Like Ours</b>
Seniors eligible for LIFE Scholarships at four-year institutions*	8.9	10.0
Seniors who met the SAT requirement	9.4	10.3
Seniors who met the grade point average	48.9	43.4

\*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,468	99.3	30.6	48.2	19.8	1.4	21.2	17.6
Gender								
Male	2,279	99.0	35.8	46.4	17.2	0.6	17.8	17.6
Female	2,190	99.6	25.2	50.0	22.7	2.1	24.8	17.6
Racial/Ethnic Group								
White	1,679	99.0	21.7	48.1	27.6	2.7	30.2	17.6
African-American	2,677	99.5	36.3	48.6	14.7	0.5	15.2	17.6
Asian/Pacific Islander	46	100.0	10.8	40.5	43.2	5.4	48.6	17.6
Hispanic	52	100.0	33.3	38.1	26.2	2.4	28.6	17.6
American Indian/Alaskan	13	100.0	54.5	36.4	9.1		9.1	17.6
Disability Status								
Not disabled	3,705	99.5	26.2	49.3	22.9	1.6	24.4	17.6
Disabled	764	98.0	53.2	42.3	4.1	0.3	4.4	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,469	99.3	30.5	48.2	19.9	1.4	21.3	17.6
English Proficiency								
Limited English proficient	5	100.0						17.6
Non-limited English proficient	4,464	99.3	30.4	48.2	20.0	1.4	21.4	17.6
Socio-Economic Status								
Subsidized meals	3,205	99.2	35.2	49.1	15.3	0.5	15.8	17.6
Full-pay meals	1,264	99.4	19.4	46.3	30.9	3.5	34.3	17.6

Mathematics								
All students	4,468	99.8	24.3	50.3	17.9	7.5	25.4	15.5
Gender								
Male	2,279	99.8	25.7	48.6	17.5	8.1	25.6	15.5
Female	2,190	99.8	22.8	51.9	18.4	6.8	25.2	15.5
Racial/Ethnic Group								
White	1,679	99.8	15.1	46.5	25.5	12.9	38.3	15.5
African-American	2,677	99.9	30.1	53.0	12.9	4.0	16.9	15.5
Asian/Pacific Islander	46	100.0	10.8	32.4	43.2	13.5	56.8	15.5
Hispanic	52	98.1	28.6	45.2	21.4	4.8	26.2	15.5
American Indian/Alaskan	13	100.0	27.3	45.5	9.1	18.2	27.3	15.5
Disability Status								
Not disabled	3,705	99.9	19.9	51.1	20.5	8.5	29.1	15.5
Disabled	764	99.5	47.3	46.3	4.5	1.9	6.4	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,469	99.8	24.2	50.3	18.0	7.5	25.5	15.5
English Proficiency								
Limited English proficient	5	100.0						15.5
Non-limited English proficient	4,464	99.8	24.1	50.3	18.1	7.5	25.6	15.5
Socio-Economic Status								
Subsidized meals	3,205	99.8	28.6	53.1	13.7	4.6	18.3	15.5
Full-pay meals	1,264	99.8	13.8	43.7	28.1	14.4	42.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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# PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	686		20.9	41.4	34.5	3.1	37.6
	Grade 4	687		16.0	56.6	26.3	1.0	27.4
	Grade 5	717		24.0	59.9	15.9	0.3	16.2
	Grade 6	702		26.7	46.8	22.1	4.4	26.5
	Grade 7	734		23.7	54.5	19.6	2.2	21.8
	Grade 8	632		36.5	46.4	15.4	1.8	17.1
2003	Grade 3	686	99.1	17.2	41.1	38.4	3.3	41.6
	Grade 4	750	99.3	23.5	47.8	27.9	0.7	28.6
	Grade 5	747	99.5	31.9	58.4	9.5	0.1	9.7
	Grade 6	795	99.2	43.8	39.3	15.6	1.4	16.9
	Grade 7	779	99.5	32.4	52.4	14.4	0.8	15.3
	Grade 8	712	99.0	36.9	52.0	9.5	1.5	11.1

Mathematics								
2002	Grade 3	686		30.1	51.3	12.9	5.7	18.6
	Grade 4	687		22.7	45.3	22.6	9.4	32.0
	Grade 5	717		28.8	50.3	15.7	5.2	21.0
	Grade 6	702		29.9	45.5	17.5	7.2	24.6
	Grade 7	734		37.7	42.8	12.7	6.7	19.4
	Grade 8	632		38.9	52.0	6.9	2.2	9.1
2003	Grade 3	686	99.4	17.2	52.0	21.3	9.5	30.8
	Grade 4	750	99.7	15.4	50.7	22.4	11.6	34.0
	Grade 5	747	99.9	26.0	55.6	14.5	3.9	18.4
	Grade 6	795	100.0	25.3	45.0	21.2	8.5	29.7
	Grade 7	779	100.0	32.7	43.9	15.0	8.4	23.4
	Grade 8	712	99.7	32.0	55.0	10.7	2.3	13.0

# STATE PERFORMANCE ON NATIONAL TESTS

**Terra Nova:** a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	430	95.6%	448	8.9%	516	83.1%
Gender						
Male	216	95.8%	239	8.4%	250	91.6%
Female	214	95.3%	209	9.6%	266	75.2%
Race or Ethnic Group						
African American	240	92.5%	243	4.5%	305	77.0%
Hispanic	2	I/S	3	I/S	3	I/S
White	174	100.0%	192	13.5%	194	96.4%
Other	12	91.7%	10	30.0%	14	28.6%
Disability Status						
Non-speech disabilities	5	100.0%	28	0.0%	60	41.7%
Students without disabilities	425	95.5%	420	9.5%	0	88.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	448	8.9%	0	N/A
English Proficiency						
Limited English proficient	2	I/S	0	N/A	1	I/S
Non-LEP	424	95.5%	448	8.9%	515	83.3%
Lunch Status						
Subsidized meals	218	93.6%	239	4.2%	278	80.2%
Full-pay meals	211	97.6%	209	14.4%	238	86.6%

\* Using only the SAT and grade point average requirements  
n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	476	477	481	479	957	956
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.5	17.4	17.7	17.4	18.2	18.3	18.5	18.0	18.1	17.9
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

**DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n= 9,240)</b>				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.3%	Down from 7.3%	4.7%	4.0%
Attendance rate	96.0%	Up from 95.8%	94.2%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.1%	Up from 9.0%	9.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.1%	Up from 10.8%	10.3%	10.6%
Older than usual for grade	8.5%	Up from 7.6%	5.6%	5.5%
Suspended or expelled	0.6%	Down from 1.5%	1.7%	1.6%
Enrolled in AP/IB programs	0.3%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	559	Down from 872	80	186
Completions in adult education GED or diploma programs	56	Down from 116	22	40

<b>Teachers (n= 612)</b>				
Teachers with advanced degrees	42.8%	Down from 43.7%	45.2%	47.8%
Continuing contract teachers	71.7%	Down from 78.4%	80.0%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.0%	Up from 85.7%	87.6%	89.5%
Teacher attendance rate	95.5%	No change	95.2%	95.1%
Average teacher salary	\$36,668	Up 0.6%	\$38,759	\$39,707
Prof. development days/teacher	14.8 days	Up from 14.5 days	12.8 days	11.3 days

<b>District</b>				
Superintendent's years at district	10.0	No change	4.0	3.0
Student-teacher ratio	22.4 to 1	Up from 21.1 to 1	20.8 to 1	20.6 to 1
Prime instructional time	90.4%	No change	88.7%	89.0%
Dollars spent per pupil*	\$6,811	Up 3.1%	\$7,245	\$7,412
Percent spent on teacher salaries*	50.4%	Down from 51.6%	54.0%	56.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	77.8%	Up from 67.1%	88.6%	96.1%
Number of schools	15	Down from 16	7	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	4.8%	Down from 4.9%	3.5%	3.5%
Average age in years of school facility	25	N/A	34	26
Number of schools with SACS accreditation	15	N/A	6	8

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

**Abbreviations for Missing Data**

<b>N/A</b> Not Applicable	<b>N/C</b> Not Collected	<b>N/R</b> Not Reported	<b>I/S</b> Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually

15.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Sumter School District Two serves over 9,400 students throughout Sumter County. We are a progressive industrial, agricultural and rural community whose mission is to ensure the highest quality education for all students.

District Two takes pride in its facilities. Many of our elementary and middle schools have undergone renovations recently, and several others are undergoing construction projects this year. We have added computer and science labs and modernized cafeteria facilities and media centers to better serve our students. We continue to benefit from the federal grant that brought modern technology to our classrooms and the communities we serve. The SC Reads grants, obtained by three of our schools, are providing training for teachers and services for children to ensure that all students will learn to read by the third grade.

We are keenly aware of weaknesses in some grade levels on the PACT test. We are addressing these deficiencies in a variety of innovative ways. Every Wednesday afternoon during second semester of last year, all of the district teachers participated in professional development activities, studying the latest information on SC standards and updating plans to increase student learning. During the first week of the summer, many of our teachers worked on revising the standards-based instructional unit plans for this year. The district staff development program continues to provide training in a variety of professional areas.

Our Board of Trustees remains committed to academic excellence and fiscal responsibility. Although two years of drastic budget cuts have caused the district to slash programs and increase class size, the Board and the Administration are doing everything possible to continue to provide the quality service that the public has come to expect from Sumter School District Two. We are proud of the outstanding academic, athletic, and other extracurricular programs. Our senior classes at Crestwood and Lakewood High Schools earned a combined record total of over \$9 million in scholarships. Six of our schools won the Red Carpet Award this year, bringing our total to eight, for fostering a family-friendly environment. This is an exciting time in District Two. Please visit our schools and become involved in education with us!

J. Frank Baker, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

